

# SAFEGUARDING

#keepingchildrensafeineducation

PREVENT  
DUTY

Extremism

When an individual or group have extreme views which may be hateful, dangerous or against the law.

Terrorism:

When an individual or group use violence to harm or scare others.

Radicalisation

When an individual develops extreme views and ideologies that may lead to causing harm to others.

School Risk FACTOR: Right Wing

CONTEST: GOVERNMENT COUNTER TERRORISM STRATEGY:  
PREVENT; PURSUE; PROTECT; Prepare

**PREVENT**

Purpose: stop people being drawn into or supporting terrorism.

Includes:

- Countering terrorist ideology
- Challenging those who promote it
- Supporting vulnerable/at risk individuals from radicalisation

**PURSUE**

Purpose: to stop terrorist attacks by detecting, prosecuting and disturbing

**PROTECT**

Purpose: strengthen protection against a terrorist attack

**PREPARE**

Purpose: to mitigate the impact of a terrorist attack and increase resilience

## SPOTTING THE SIGNS....

1. Making extreme remarks/having extreme views inc. use of language
2. Writing/drawing numbers, symbols etc. linked to radicalisation
3. Inappropriate online use inc. social media
4. Changes in behaviour e.g. withdrawal, obsessive, anger, dress, secretive
5. Changes in peer groups (inc. in community)

REPORT to CHANNEL PANEL: <https://report-extremism.education.gov.uk>

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## FUNDAMENTAL BRITISH VALUES

As part of the Prevent strategy, we educate about the Fundamental British Values which reflect life in modern Britain.

**These 4 fundamental British values are:**

- Democracy
- Rule of Law
- Respect & Tolerance
- Individual Liberty

### Democracy

A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.

#### Examples

- Leadership and accountability
- Joint decision making
- Team meetings
- The right to protest and petition
- Receiving and giving feedback

### Rule of Law

The need for rules to make a happy, safe and secure environment to live and work.

#### Examples

- Legislation
- Agreed ways of working, policies and procedures
- How the law protects you and others
- Codes of conduct

### Respect and Tolerance

Understanding that we all don't share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own others.

#### Examples

- Embracing diversity
- The importance of religion, traditions, cultural heritage and preferences
- Tackling stereotyping, labelling, prejudice and discrimination

### Individual Liberty

Protection of your rights and the right of others you work with.

#### Examples

- Equality and Human Rights
- Personal Development
- Respect and Dignity
- Rights, choice, consent and individuality
- Values and principles

### The Mill's main risk factors link to:

- Respect and tolerance & Individual Liberty

Our RSHE and RE education ensures that pupils are exposed to varied religious beliefs, societal beliefs and lifestyles. Our RSHE policy and practice ensures that children are able to ask questions about the world in a safe, non-judgemental, open environment.

We report any concerns on our CPOMs system and inform the DSLs in school, and escalate to the police if required.