



## Substantive Concepts in History

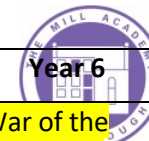
Planned, systematic encounters with substantive concepts in specific and varied contexts will support children’s progress in history and help them to retain knowledge, drawing comparisons between different periods of time studied.

Civilization	Trade	Kingdoms and Empires	Social Class	Religion	Settlements	Invasion
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<b>Civilization</b>	<p>A civilization is a large group of people who share certain advanced ways of living and working. Civilizations came about as humans started living in cities. City people developed advanced forms of culture and government. Eventually, this advanced lifestyle spread to people in large regions around cities.</p> <p>By the end of KS2, children should have knowledge about their own civilization and how this has developed over time. They should know about other civilizations across the world and be able to compare and contrast these.</p>
<b>Trade</b>	<p>Trade is the buying and selling of goods and services. Goods are objects that people grow or make—for example, food, clothes, and computers. Services are things that people do—for example, banking, communications, and health care.</p> <p>By the end of KS2, children should know that people have traded since prehistoric times and that today, most countries take part in international trade, or trade across country borders. They should know about different ways in which different civilizations have traded over time</p>
<b>Kingdoms and Empires</b>	<p>An empire is a sovereign state made up of many countries or cultures that are ruled by a single individual, usually an emperor or empress. A kingdom is made up of land from the same region or territory that is ruled by a king or queen.</p> <p>By the end of KS2, children should know about the history of Kingdom of Britain and be able to compare and contrast this with other Kingdoms and empires across the world during different time periods</p>
<b>Social Class</b>	<p>A social class is a large group of people who occupy a similar position in an economic system. There are several different dimensions of social class, including:</p> <ol style="list-style-type: none"> <li>1. Income</li> <li>2. Wealth</li> <li>3. Power</li> <li>4. Occupation</li> <li>5. Education</li> </ol>



	<p>6. Race 7. Ethnicity</p> <p>Children will leave KS2 with knowledge about the different dimensions of social class and how social class may have effected the way in which people have been treated. They will explore ways in which views on social class have impacted on our lives today.</p>
Religion	<p>A religion is a group of beliefs and rituals. It consists of rules, stories and symbols which are adopted by the society, a group or a person. Religion may be a way of life and/or a search for answers regarding life and death. Because the history of religion and the impact of religious issues on freedom, rights, and responsibilities have, over time, helped to shape the modern world and its institutions, the academic study of religion is essential to a complete education. By the time children leave School, they will have a deeper knowledge about how religion has helped to shape Britain.</p>
Settlements	<p>Settlements are places where people live and sometimes work. They can be small or large depending on how many people live there and how many facilities there are.</p> <p>Children learn about the first settlements in Britain and how these have changed over time. They discover how this has impacted on the world they live in today. They also build their knowledge about settlements in other parts of the world.</p>
Invasion	<p>An invasion is a military action consisting of armed forces of one geo-political entity entering territory controlled by another such entity, often resulting in the invading power occupying the area, whether briefly or for a long period, and sometimes permanently. Archaeological evidence indicates that such actions have been frequent throughout history, and indeed throughout prehistory. By the time children leave School, they will have the knowledge needed to understand how movement and invasion shaped British society.</p>



Objective	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Topics</b></p> <p><b>Significant people who influenced history</b></p> <p><b>This list is not exhaustive</b></p>	<p><b>Cycle 1:</b> -Step back in time -Celebrate -Visit the library -Watch something grow -Retell a story</p> <p><b>Cycle 2:</b> -Step back in time -Visit an art gallery -Care for our community</p>	<p><b>Cycle 1:</b> -Step back in time -Celebrate -Visit the library -Watch something grow -Retell a story</p> <p><b>Cycle 2:</b> -Step back in time -Visit an art gallery -Care for our community</p>	<p>The Great Fire of London</p> <p>Samuel Pepys King Charles II</p> <p>Finding Neverland Blackbeard</p>	<p>The Land before time</p> <p>Mary Anning (1799-1847)</p> <p>Superheroes</p> <p>Rosa Parks</p>	<p>Archaeology Rocks (Stone Age to Iron Age)</p> <p>Maya Mission (Mayans)</p> <p>Jasaw Chan K'awiil Pakal the great</p>	<p>Rampaging Romans - Roman Empire and the impact on Britain</p> <p>Julius Caesar Augustus Hadrian</p> <p>Vikings - Anglo – Saxons and scots to Viking invasion</p> <p>Ragnar Lothbrok King Alfred the Great The King of Wessex King Ethelbert -</p>	<p>Zeroes to Heroes - Ancient Greeks</p> <p>Aristotle Plato Homer Pythagoras</p> <p>Crossing the Atlantic - Titanic - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>War of the World – a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>Adolf Hitler Neville Chamberlain Winston Churchill Benito Mussolini Stalin Roosevelt</p>



	<p>My past- Looking at how I have changed from a baby and looking at old photographs of me and my family</p> <p>Social Class</p>	<p>Families past and present Use the book 'Peepo' to explore family life in the past and present and compare them</p> <p>Social Class</p>	<p><b><u>The Great Fire of London</u></b></p> <p>Social Class Settlements</p>	<p><b><u>Exploring Castles</u></b></p> <p>Kingdom and Empires Social Class Settlements</p>	<p><b><u>Archaeology Rocks (Stone Age to Iron Age)</u></b></p> <p>Trade Kingdoms and Empires Social Class Religion Settlements</p>	<p><b><u>Rampaging Romans</u></b></p> <p>Trade Kingdoms and Empires Social Class Religion Settlements Invasion</p>	<p><b><u>Zeroes to Heroes</u></b></p> <p>Kingdoms and Empires Social Class Religion Settlements</p>	<p><b><u>War of the World</u></b></p> <p>Social class Invasion</p>
		<p>What we know about dinosaurs at the beginning of the topic and what we about dinosaurs at the end of the topic</p>	<p><b><u>Finding Neverland</u></b></p> <p>Social Class Civilisation Trade</p>	<p><b><u>Worsbrough Mill: From Field to Flour</u></b></p> <p>Civilisation Social Class</p>	<p><b><u>Maya Mission</u></b></p> <p>Trade Kingdoms and Empires Social Class Religion Settlements Invasion</p>	<p><b><u>Vicious Vikings</u></b></p> <p>Trade Kingdoms and Empires Social Class Religion Settlements Invasion</p>	<p><b><u>Coal Mining</u></b></p> <p>Civilisation Social Class</p>	<p><b><u>Back to the Future</u></b></p> <p>Trade Kingdoms and Empires Invasion Civilization</p>