



Welcome to the Children's Leadership Team page





At The Mill Academy, all children in KS1 and KS2 are given the opportunity to apply for a Children's Leadership Role. Their role is to act as a link between the children in all of our classes, all the school committees, the Senior Leadership Team and the Governors. As members of the Children's Leadership Team, they have an incredibly special role in making sure that all children in our school have a voice and opportunities to evaluate and develop the school, so that it continues to grow. In order to join the Children's Leadership Team, children are given a chance to exhibit their learner and leadership traits by interview detailing why they will be the best candidate for the role they are applying for. Every year, our children strive to be the best that they can be during this democratic process! Throughout the year, our Children's Leadership Team develop invaluable leadership skills and understand and develop organisational skills.

The application process



We are looking for:
Maths leaders, Reading leaders, Writing leaders, Art and DT leaders, Music leaders, Science leaders, RE leaders, Computing leaders, French leaders, History leaders, Geography leaders, RSHE leaders



Children who are interested in becoming a leader at The Mill Academy will need to complete a Children’s Leadership Team Application Form when the recruitment begins. An assembly will be delivered the week before to inform all children.

The form includes the reasons they would like to become a leader, what qualities are important for a leader and a reference from an adult.

This form can be found on the website.

Children’s Leadership Team Application Form

Name: _____ Age _____

Complete the sentence below:

I would like to be a _____ because _____

Circle 5 qualities that you think are most important for a Leader:

Organised Bossy Enthusiastic Helpful Rude Reliable Unfair
Confident Happy Cheat Responsible Bad-mannered
Keen

Reference

You need to get someone who knows you well to complete the section below. This could be a family member, a friend, an adult in school – anyone who would recommend you as a Subject Leader.

I confirm that _____ would make a good _____ Leader

because _____


Signed:

How do you know the applicant?

These are some examples of the recent application forms.



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Children's Leadership Team Application Form

Name: Alsie Age 9

Complete the sentence below:

I would like to be a Computing leader because I am really confident at coding for example I have taught the class multiple times, made games on scratch (some of them are from the tutorials but most of them are not) and at the moment on my laptop I am learning how to type code which is a lot harder than just dragging blocks (scratch). That is why I think I would be a really good, helpful computing leader.

Circle 5 qualities that you think are most important for a Leader:

Organised Bossy Enthusiastic Helpful Rude Reliable Unfair
 Confident Happy Cheat Responsible Bad-mannered
 Keen


Reference

You need to get someone who knows you well to complete the section below. This could be a family member, a friend, an adult in school – anyone who would recommend you as a Subject Leader.

I confirm that Algie would make a good Computing Leader because he has assisted in computing lessons and even taught the class. He is very knowledgeable, confident and helpful and would make an excellent leader.

Signed:
How do you know the applicant? – Miss Symons, Class Teacher

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Children's Leadership Team Application Form

Name: Louie Age 10

Complete the sentence below:

I would like to be a Reading leader because I would love to inspire other people to read. I think I will be a good role model because I do a lot of reading. I will be able to help because I do reading comprehensions at home.

Circle 5 qualities that you think are most important for a Leader:

Organised Bossy Enthusiastic Helpful Rude Reliable Unfair
 Confident Happy Cheat Responsible Bad-mannered
 Keen

Reference

You need to get someone who knows you well to complete the section below. This could be a family member, a friend, an adult in school – anyone who would recommend you as a Subject Leader.


I confirm that Louie would make a good Reading Leader because Louie has a passion for reading. He always has a book in his hand and has encouraged his cousin to read when she was struggling. He gets very excited when he gets a new book, he could open a library with the amount of books he has. Louie would love this role and he would be excellent.

Signed:
How do you know the applicant? Mum

These are some examples of the recent application forms.



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Children's Leadership Team Application Form

Name: Afife Age 8


Complete the sentence below:
 I would like to be a maths leader because I really like maths. Maths is my passion I just really want to be it

Circle 5 qualities that you think are most important for a Leader:
 Organised Bossy Enthusiastic Helpful Rude Reliable Unfair
 Confident Happy Cheat Responsible Bad-mannered
 Keen

Reference
 You need to get someone who knows you well to complete the section below. This could be a family member, a friend, an adult in school – anyone who would recommend you as a Subject Leader.
 I confirm that Afife would make a good Maths Leader
 because she loves maths and is very enthusiastic to learn new methods to work at home.
At the weekend Afife spent the evening doing the Gelosia method of multiplication with his dad. He is also a very caring and loving child and loves to help his peers.

Signed: [Signature]
 How do you know the applicant? mom.

We are looking for:
 Maths leaders, Reading leaders, Writing leaders, Art and DT leaders, Music leaders, Science leaders, RE leaders, Music leaders, Science leaders, RE leaders, Computing leaders, French leaders, History leaders, Geography leaders, RSHE leaders



Children's Leadership Team Application Form

Name: Annie Age 9

Complete the sentence below:
 I would like to be a leader because I like learning Vikings and more in our class. I seem like its very fun learning the history. I like help ing people during this school and I work really hard.

Circle 5 qualities that you think are most important for a Leader:
 Organised Bossy Enthusiastic Helpful Rude Reliable Unfair
 Confident Happy Cheat Responsible Bad-mannered
 Keen


Reference
 You need to get someone who knows you well to complete the section below. This could be a family member, a friend, an adult in school – anyone who would recommend you as a Subject Leader.
 I confirm that Annie would make a good History/topic Leader
 because she's a hard worker, reliable, helpful and always willing to learn. I think she'd be a good example to the other children.

Signed: [Signature]
 How do you know the applicant? Mother

These are some examples of the recent application forms.



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Children's Leadership Team Application Form

Name: LEO Age 86
Quison

Complete the sentence below:

I would like to be a maths leader because I want to help people enjoy maths. I want to help others when they get stuck.

Circle 5 qualities that you think are most important for a Leader:

Organised Bossy Enthusiastic Helpful Rude Reliable Unfair
Confident Happy Cheat Responsible Bad-mannered
Keen

Reference


You need to get someone who knows you well to complete the section below. This could be a family member, a friend, an adult in school – anyone who would recommend you as a Subject Leader.

I confirm that Leo would make a good maths Leader because he is a bright, caring and well-mannered little boy. I know that Leo is confident which is a brilliant characteristic for a great leader. Also having a good sense of humour, which he has, will make it enjoyable for him and others. I am confident Leo will do a great job!

Signed: [Redacted]

How do you know the applicant?
I am Leo's neighbour and family friend

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Children's Leadership Team Application Form

Name: Mila Age 8

Complete the sentence below:

I would like to be a Music leader because I love music and I think I will be a good leader because I can organise people. And I am enthusiastic about music.

Circle 5 qualities that you think are most important for a Leader:

Organised Bossy Enthusiastic Helpful Rude Reliable Unfair
Confident Happy Cheat Responsible Bad-mannered
Keen

Reference

You need to get someone who knows you well to complete the section below. This could be a family member, a friend, an adult in school – anyone who would recommend you as a Subject Leader.

I confirm that Mila would make a good Music Leader because she is deeply passionate for different types of music. She is a very good team player and makes sure that her and her friends enjoy themselves and allows everyone to feel confident.

Signed: [Redacted]

How do you know the applicant?
my daughter.

In May 2024, we had 63 application forms submitted to be considered for a Leadership Role!

Successful application forms will be invited to interview



Dear _____

APPLICATION FOR THE POST OF: _____

Thank you for your recent application for the above post.

I am pleased to invite you to attend an interview on _____ at _____ in the Head Teachers Office.

You will be interviewed by the Assistant Headteacher, Miss Glyde and two members of the School Council who lead the Children's Leadership Team.

You will be asked the following questions:

1. Why have you applied for the role?
2. What qualities do you have to be a good leader?
3. How will you promote this subject in your role as an ambassador?
4. Part of your role will be to speak to visitors about your subject. What knowledge do you have for your subject?

Please prepare your answers, you will be graded on the detail you give.

I look forward to seeing you at your allocated time.

Yours sincerely

Miss K. Glyde
Assistant Head teacher

Interviews are held with Miss Glyde, Assistant Headteacher, and two members of the Year 6 Leadership team



INTERVIEW GRID

Job Title:	Junior Leadership role
School:	The Mill Academy

Applicant initials														
Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Why have you applied for the role?														
What qualities do you have to be a good leader?														
How will you promote this subject in your role as an ambassador?														
Part of your role will be to speak to visitors about your subject. What knowledge do you have for your subject?														

- Grade
- 1 – Minimal information
- 2 - Okay
- 3 - Good
- 4 – Outstanding

Candidates are scored according to the detail they give in their answers. The Leadership team and Miss Glyde discuss each candidate, their answers and how they would flourish in the role.

Candidates are called to the office where they receive feedback and whether they have been offered the role.



Code of Conduct

Children's Leadership Team Code of Conduct

SHOW RESPECT I will be prepared to listen to what others have to say. I will show respect to everyone in school.

HAVE AN OPEN MIND I will be prepared to change my mind once I have listened to the ideas of classmates and the school council.

LOVE LEARNING Whenever I discuss anything and share ideas, I will remember to think about how we can make our learning better and make sure children feel happy and safe in school.

SHARE IDEAS WITH YOUR CLASS I will share our discussions with classmates.

ACT APPROPRIATELY AT ALL TIMES I will remember that I am representing the school at all times. I will behave well, use my best manners and always try my hardest.

I understand that if I do not abide by the Code of Conduct, I may not retain my place on the School Council.

Print name: Signed: Dated

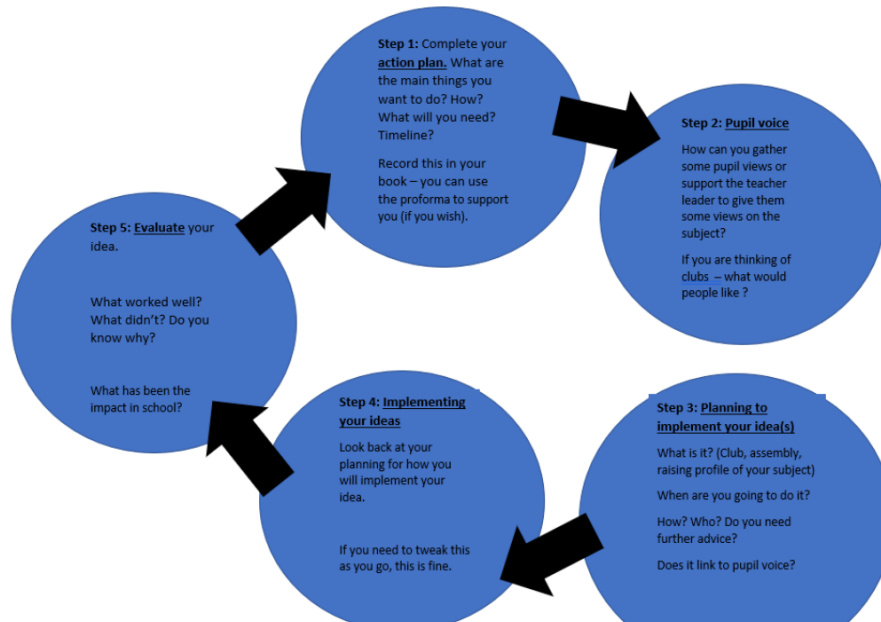


Meetings

Meetings are held every two weeks and an agenda is set. This will typically recap the protected characteristics, children will contribute to the pupil voice section - wellbeing, safety, behaviour in school and discuss actions moving forward.

Action Planning

The cycle repeats throughout the year so can constantly react to what is needed at The Mill Academy



Subject Ambassador Meeting minutes

Date: 22.4.24

Present: Miss Glyde, Evie Y3 , Docyna Y5, Ellie Y3, Gianna Y6, Hollie Y3, Chloe Y4, Harper Y3, Finley Y6, Annie Y4, Oscar Y5

1. Welcome
2. Pupil Voice – Feedback from last meeting taken into consideration and ambassadors will lead this Wednesday's assembly.
3. Assembly – spoke about the theme of the week, went through the slides and allocated lines.
4. Presentation skills – speaking loudly and confidently, eye contact, not messing with papers etc. Rehearsed Wednesday's assembly.
5. Future dates – From June we will meet every Monday as in Summer 2, the ambassadors will be leading the assembly every Wednesday to develop junior leadership in school.
6. AOB
7. Thanks and close

Date of next meeting: 6th May 2024