



Assessment in French				
	Y3	Y4	Y5	Y6
Autumn 1	<p>I can say what my name is.</p> <p>I can say and write hello and goodbye in French</p> <p>I can say how I am feeling.</p> <p>I can ask someone how they are feeling.</p> <p>I can count to 10 and numbers and numbers.</p> <p>I can ask someone else their name.</p> <p>I can write colours using a model.</p> <p>I can understand colours I hear and read.</p> <p>I can write some numbers accurately.</p>	<p>I can say and write three sentences about myself.</p> <p>I can understand and respond to classroom instructions.</p> <p>I can read and answer some numbers from 0-20</p> <p>I can remember numbers from 0-10</p> <p>I can read and understand months and days</p> <p>I can remember some days and months.</p> <p>I can read and understand nouns for classrooms</p>	<p>I can say three sentences about myself.</p> <p>I can remember and use three new feeling phrases.</p> <p>I can recognise personal pronouns.</p> <p>I can understand an extend sentence.</p> <p>I can listen and understand school subject nouns.</p> <p>I can say sentences about school subjects.</p>	<p>I can read understand and say sentences about myself.</p> <p>I can use and understand numbers 0-60</p> <p>I can understand adjectives to describe someone's personality and physical appearance.</p> <p>I can understand daily routine phrases.</p> <p>I can write a description of someone's routine.</p> <p>I can understand and say what time it is.</p> <p>I can ask and answer questions about simple daily routine activities</p>
Autumn 2	<p>I can respond to a classroom command</p> <p>I can remember how to pronounce some sounds in colours</p> <p>I can remember months and learn how Christmas is celebrated in France</p> <p>I can understand and remember some days of the week</p> <p>I can write days of the week.</p> <p>I can understand and remember some months of the year</p>	<p>I can identify and name new colours.</p> <p>I can identify and name some shops in French</p> <p>I can listen and understand the question 'where is?'</p> <p>I can read and understand 4 signs for shops</p> <p>I can write a short sequence of commands to program a robot</p> <p>I can understand and respond to some simple movement commands</p>	<p>I can listen to and understand some facts about a city</p> <p>I can write simple descriptive sentences.</p> <p>I can ask politely for an item and the price</p> <p>I can say and write a simple description about the city</p> <p>I understand some simple directions in a town or city</p> <p>I can ask for a ticket</p>	<p>I can identify masculine and feminine singular and plural nouns.</p> <p>I can use prepositions to say where things are.</p> <p>I can understand and use new nouns to play a board game.</p> <p>I can use a model to write a simple cartoon.</p> <p>I can understand a story.</p> <p>I can use some adjectives correctly with masculine and feminine nouns.</p> <p>I can pronounce unfamiliar words</p>
Spring 1	<p>I can ask the question 'what is it?'</p> <p>I can understand animal nouns.</p>	<p>I can make links between sounds and spellings.</p>	<p>I can talk and write about fruit and vegetables</p>	<p>I can understand and remember some sports nouns.</p>



	<p>I can use a model to write a sentence about animals.</p> <p>I can listen and join in with a story using actions</p> <p>I can recognise some animal nouns in the plural</p> <p>I can say what my favourite animal is</p> <p>I can answer a question using it is + noun</p>	<p>I can write simple sentences to describe an alien</p> <p>I can understand simple sentences using face parts.</p> <p>I can understand and say parts of the face.</p> <p>I can write personal information about a family member.</p> <p>I can say nouns for family members.</p>	<p>I can recall the names of fruits and vegetables</p> <p>I can ask for the price of fruit and vegetables</p> <p>I can participate in a simple shopping conversation.</p> <p>I understand and use instructions to make my own recipe.</p> <p>I can take part in a class survey about favourite fruits and vegetables</p>	<p>I can explain how to play a sport in writing and orally.</p> <p>I can write sentences using 'jouer' with support.</p> <p>I can identify parts of the verb 'jouer'</p> <p>I can understand and write extended sentences about sports.</p> <p>I can say which sports I like and dislike.</p>
Spring 2	<p>I can use and understand Easter related vocabulary.</p> <p>I can learn about French traditions and take part in a carnival celebration.</p> <p>I can say and write numbers between 1-15</p> <p>I can ask and answer 'How old are you?'</p> <p>I can take part in a simple dialogue about myself using familiar questions and answers</p> <p>I can read and write dates</p>	<p>I can say nouns for parts of the face and body.</p> <p>I can understand and respond to face and body nouns and commands</p> <p>I can join in a yoga sequence in French</p> <p>I can create a yoga sequence.</p> <p>I can name the plural of face and body parts' nouns.</p> <p>I can create an alien and write a simple description.</p>	<p>I can understand and name some items of clothing.</p> <p>I can identify parts of the verb 'porter' to talk about what I am wearing</p> <p>I can describe clothes I am wearing using adjectives of colour</p> <p>I can describe clothes I am wearing using more adjectives</p> <p>I can understand a detailed description of a fancy dress outfit</p> <p>I can design and describe a football/sports kit</p>	<p>I can understand funfair ride nouns and say which ones I like /dislike.</p> <p>I can remember funfair vocabulary and play a board game.</p> <p>I can describe funfair rides using adjectives.</p> <p>I can plan and describe a theme park.</p> <p>I can talk about my favourite things.</p> <p>I can learn about the French tradition of "poisson d'avril".</p>
Summer 1	<p>I can count fruits and vegetables in French</p> <p>I can understand and say fruit and vegetable nouns</p> <p>I can write a sentence using a model.</p> <p>I can remember fruit and vegetable nouns and play a board game.</p> <p>I can ask politely for a fruit or vegetable.</p>	<p>I can write my own "walking through the jungle story".</p> <p>I can write a sentence to describe animals, using a noun, a verb and adjectives.</p> <p>I can listen to and enjoy a story in French, and understand adjectives to describe animals.</p> <p>I can understand and name jungle animals in French.</p>	<p>I can understand words used on an ID card</p> <p>I can create an imaginary planet and make a poster with information about it</p> <p>I can recall and use familiar vocabulary to understand simple information about planets.</p> <p>I can read and understand simple information about planets</p>	<p>I can learn some facts about cafe culture in France.</p> <p>I can take part in a café role play and write the conversation.</p> <p>I can create and describe a hotel breakfast menu.</p> <p>I can write a simple sentence about my favourite breakfast</p> <p>I can ask for some snacks and drinks politely.</p>



	I can understand and enjoy a story about fruit and vegetables	I can take part in a role play in French 'at the doctors. I can explain why I don't feel well or what hurts	I can name planets in French and use adjectives to describe them I can ask and answer questions about someone's identity.	I can say what snacks I like/dislike and ask someone else their likes and dislikes
Summer 2	I can listen to, read and understand a picnic story in French I can name and label food and drink items to take on a picnic I can apply my language detective skills to learn another language. I can ask the question 'where do you live?' and understand the answer in French I can use the phrase 'I live in' in French I can understand familiar vocabulary. I can write phrases to build my own picnic story	I can say different weather statements in French. I can apply my language detective skills to learn another language. I can create and describe my favourite ice cream. I can describe the weather in different seasons of the year. I can say simple phrases to give a weather forecast. I can understand and name ice cream flavours. I can talk about which ice creams I love, like and dislike.	I can recall some sentence starters and use them to talk about the seaside. I understand and say persuasive sentences about visiting the seaside. I can create extended sentences about visiting the seaside. I can read and understand facts about the seaside. I can apply my language detective skills to learn another language. I understand the nouns for items I take to the beach	I can read and understand a humorous café sketch. I can apply language detective skills to learn another language. I can understand nouns to do with nature or the classroom and take part in a scavenger hunt. I can understand a recipe for a mocktail and write instructions for a new one in French. I can take part in a performance of a café sketch in French I can adapt a model and write a simple script in French