The Mill Academy Policy for Marking and Feedback

September 2023

At The Mill Academy we believe that marking and feedback should be frequent and of a consistently high quality, leading to high levels of engagement and interest.
Pupils will receive regular, effective feedback throughout their learning from adults, whether it be verbal or written. It should enable pupils to understand their successes and what they need to do next in order to improve. It will also give us a clear understanding of pupils' progress and next steps to learning.

Aims:
At The Mill Academy we will ensure there is a consistency in marking across the school. Marking will inform our planning and improve the teaching and learning within the classroom. It will be manageable for teachers and reviewed regularly. We will also ensure that our marking is accessible to children in order for it to be effective and improve learning.

Marking of Literacy and Mathematics
All marking will be in green pen.

- All work will have a WALT (learning objective) at the top.
- The work will identify the level of support the child has received during the lesson.
- Each piece of work will be stamped or ticked to identify whether the child has achieved the learning objective or have made progress towards the learning objective. If the learning objective has not been achieved, this learning must be revisited during the next lesson or as part of an analysis group.
- During the lesson the pupils will be given VF and written feedback (where needed) to improve their progress or to check on understanding
- Pupils will be given time to act upon feedback given. Pupils to use purple 'polishing' pens
- Use of analysis groups will be noted with AG

Extended Writing Marking

- This will be evidence of independent extended writing and will not be scaffolded by a success criteria or any feed forward marking to identify how the work can be improved
- Work will include the date and the genre of writing.
- A positive feedback comment may be used only.

Non-Core Marking
- All work will have WALT at the top. **If the work is to be used as a sample of assessed writing then the same guidelines as extended writing should be followed**
- Learning objectives may be linked to maths and literacy

- The work will identify the level of support the child has received during the lesson.
- Each piece of work will be stamped or ticked to identify whether the child has achieved the learning objective or have made progress towards the learning objective. If the learning objective has not been achieved, this learning must be revisited during the next lesson or as part of an analysis group.
- During the lesson the pupils will be given VF and written feedback (where needed) to improve their progress or to check on understanding
- Pupils will be given time to act upon feedback given. Pupils to use purple 'polishing' pens

Marking of Spellings

- As part of our whole school development on improving standards of spelling, there will be a focus on the marking of spellings in all written work, including science, ICT and non-core.
- Teachers will identify incorrectly spelt words by underlining and marking with a → in the margin to identify an improvement for the child. The child will then correct the spelling of this word underneath or in the margin. UKS2 pupils will correct the spelling x5. LKS2 pupils and Y2 will correct the spelling x3. Y1 pupils will re-write/copy the spelling once.
- 1 spelling correction in KS1 and maximum of 3 in KS2 per piece of work
- Teachers will base correction of words on the ability of the individual pupil, including words that the pupil is expected to know how to spell from discrete phonics/spelling sessions.

Symbols and abbreviations

✔ Learning objective achieved *(stamp can be used)* AG   : Revisit this learning through analysis group as learning objective has not been met T: Supported by the teacher TA: Supported by the teaching assistant IND: Child worked independently →: Feed forward comment for spellings
As necessary
whot *(mis-spelt word underlined)*: spelling mistake //: new line or paragraph needed