The Mill Academy

Homework Policy

September 2023

At The Mill Academy we believe homework consolidates and reinforces skills and understanding in numeracy, literacy and other curriculum areas, helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

Homework Structure

In **Foundation stage** children have weekly reading books, key words to read and spell and links to explore number and phonics through their theme work.

In **Years 1 to 6** children have

- Regular home reading. Use of Boom reader to log children's reading at home.
- Phonics homework in EYFS and KS1 (and for some pupils who still need this in Key Stage 2)
- Weekly spellings to learn and spelling test in **Years 1 – Year 6** (Starting in Spring for Year 1 class)
- Times table tasks
- An extended homework grid. These activities will be presented at the beginning of the half term and children can choose the order in which they complete them. There will be an expectation that all tasks are completed during the half term and children can choose to upload their work onto google classrooms/class, Twitter pages or to bring their project/completed work in.

Google classrooms

Google classrooms is the schools platform to support with home learning. In addition to paper based homework, there may be times when class teachers also use google classrooms as the platform to upload homework tasks for children complete. This will be communicated to the children so they are clear on any tasks uploaded onto google classrooms and completion deadlines.