

# Spiritual, Moral, Social & Cultural Development (SMSC)

## The Mill Academy Audit 2022-2023



This document aims to show the provision at our school for the development of SMSC. Most of the provision is embedded in school life and is planned to take place. There are also some other unique opportunities that children have had, as we strive to make the most of experiences offered to us and these are recorded as extra opportunities.

Through our planned provision of SMSC we also address the promotion of British Values, Democracy, The Rule of Law, Individual Liberty, Mutual respect and Tolerance of different faiths and beliefs. This document will be reviewed and updated annually.

### Spiritual Development

#### The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- knowledge of, and respect for, different people's faiths, feelings, and values
- sense of enjoyment and fascination in learning about themselves, others, and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

#### To enable their development in this area we provide the following in our school:

- RE curriculum – following Barnsley syllabus
- RSHE curriculum – weekly lessons
- Bespoke Life Skills curriculum
- A broad and balanced curriculum
- Cross-curricula links between subjects are developed where possible and staff plan a range of activities using a variety of learning and teaching styles along with resources.
- Themed teaching weeks – SPARTS, Cultures around the World
- Assemblies and collective worship opportunities following a planned theme
- Celebration assembly
- Weekly star diners linked to our key drivers – 'Be resilient', 'Be word-wise' and 'Be creative'.
- Half termly team point challenge
- School council
- Instrumental lessons – Y2 recorders and Y5 brass
- Wide range of afterschool clubs
- Showcasing children's talents, medals/trophies from sporting events, certificates
- Swimming lessons for Y4
- Trips and visits to broaden children's experiences

## Moral Development

### The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

### To enable their development in this area we provide the following in our school:

- RE curriculum – following Barnsley syllabus
- RSHE curriculum – weekly lessons
- Bespoke Life Skills curriculum
- A behaviour policy which has been drawn up with discussion from school councillors, and includes rewards and sanctions
- Our three rights and team points which are used to encourage positive choices and behaviour
- Half termly team point treats for winning team
- Assembly/collective worship themes
- Celebration assemblies
- Displays in school promote interest in issues e.g. school council display, key drivers display
- School council meetings
- SMSA lunchtime awards
- Safeguarding assemblies lead by PCSO
- Sponsored charity events
- Year 6 Crucial Crew trip – Public Welfare
- School ethos

## Social Development

### The social development of pupils is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic, and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

### To enable their development in this area we provide the following in our school:

- RE curriculum – following Barnsley syllabus
- RSHE curriculum – weekly lessons
- Bespoke Life Skills curriculum
- School Councillors, in each class, are elected through a democratic voting system
- Established PTA group – fundraising events
- Children have a voice, and their opinion is taken into consideration in issues that affect them
- Children and adults work together to have shared classroom values. There is a system of reward and sanctions to develop mutual respect and individual liberty.
- Assembly / Collective Worship themes
- All children participate in Sports Day in the Summer Term

- Children can work on group projects across a range of lessons
- Residential camp Year 6
- Summer Fair
- Christmas concerts, Leavers' assembly
- Shared learning events
- Little Millers' weekly playgroup run by PTA
- Parent/carer coffee mornings and shared learning events
- Halloween disco organised by PTA
- Class twitter and website pages to share learning with parents/carers
- Afterschool clubs
- Links within the local community – Worsbrough Library, Care Homes, local councillors

## *Cultural Development*

### **The cultural development of pupils is shown by their:**

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- ability to recognise, and value, the things we share across cultural, religious, ethnic, and socio-economic communities
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting, and cultural opportunities
- interest in exploring, improving understanding of, and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic, and socio-economic groups in the local, national, and global communities

### **To enable their development in this area we provide the following in our school:**

- RE curriculum – following Barnsley syllabus
- RSHE curriculum – weekly lessons
- Bespoke Life Skills curriculum
- Themed teaching weeks – SPARTS, Cultures around the World
- Established link with St Thomas' Church – school assemblies and celebrations of festivals both in school and at the church – Harvest Festival, Remembrance Day
- Assembly / Collective Worship themes
- As part of our curriculum we take opportunities to celebrate British and Global Culture e.g. General Elections, Black History month, Poppy Appeal, Major Sporting Events
- Local History embedded into curriculum – coal mining, Worsbrough Mill
- A broad and balanced curriculum