

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation at after school activities.. Increased participation at out of school clubs/hobbies CPD coaching to upskill staff in delivering high quality PE lessons. Previously the school has employed a sports leader. This year teachers are delivering PE lessons. Staff much more confident now and increased subject knowledge 	<ul style="list-style-type: none"> Increased participation in sports and games at lunchtimes More opportunities for competitive sports throughout this year with other Primary schools/competitions. Raise aspirations in sport/sporting achievements.

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2021/2022	No
+ Total amount for this academic year 2022/2023	£18,020
= Total to be spent by 31st July 2023	£18,020

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	16%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	13%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Ensure as a school that all pupils are achieving their active 30 minutes per day of physical activity as a school		Breakfast club on offer every day After school clubs on offer 4 days a week – a variety of sports for both Key stages. Delivered by teaching staff and HLTA.		£6000	Increase % of children attending breakfast clubs and after school clubs on offer.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

To develop the use of adults in the engagement of physical activity in all parts of the day	Employ additional SMSA to provide additional capacity within school at lunchtime. CPD coaching for SMSAs by sport leader.	£3000 £1000 (resources)	Behaviour at lunch time improved due to children actively engaging in sports. A range of equipment to be on offer for children to play with.	
Children to have sporting role models Whole school Sports day at EIS Sheffield to use this facility as an experience for our pupils	PE leader to deliver assemblies throughout the year to raise profile and invite in guest speakers. Link with community to provide opportunities to promote value of sports in Barnsley/local area	£500 £1500 incl transport costs	Children strive to be active and participate in more sports out of school too	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure outstanding teaching in PE through coaching support	PE leader to coach staff Draw on CPD to ensure specific training is provided on weaker areas	£500	Increased confidence in staff	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Balance Ability Spring term	Balance bike programme for Year 1 pupils	£285	Children feel confident learning to ride bikes as part of active travel programme	
Active Barnsley	Bikeability for Year 5 pupils	Free	Children to feel confident using their bikes for sustainable travel and part of an active lifestyle.	
Increase variety of after school sporting provision	Work with local groups to provide wider variety of sports provision	£3000	After school club uptake continues to be high due to variety of clubs on offer	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sports	Arrange friendly local competitions Take part in SMAT sporting events Take part in Reds in the community events Locality events with our Worsborough pyramid of schools	Transport funds £2000	Wider range of competitive sports for children to have had engagement with throughout the year	

Signed off by	
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Date:	3.10.22
Subject Leader:	Jack Churchill
Date:	3.10.22
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Date:	