

THE LAND BEFORE TIME

History

what we should already know:

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- understand the past through settings, characters and events encountered in books read in class and storytelling.

As historians we will:

- understand common words and phrases relating to the passing of time.
- Sequence people, events or objects taught so far.
- Ask a range of questions about the past (who? what? when? why?)
- understand that a source provides information about the past and that there are different types of sources.

Vocabulary:

chronological order, anachronism, era, period, recently, carnivore, dinosaur, extinction, extinct, fossil, prehistoric, herbivore, excavate, omnivore, Jurassic period, predator prey, erosion, skeleton, palaeontology, impact, primary source (first hand evidence), secondary source (second hand evidence), viewpoint, investigate, experts, research, evidence, fact,

Science

what we should already know:

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;

As scientists we will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name sources of food

Vocabulary:

living, dead, never been alive, animal, plant, food, sources, food chain, predator, prey, producer, birth, decay, energy, life cycle, consumption

Be Creative:

when we use ICT to present our dinosaur slideshow

Be Resilient:

when we are using laptops to learn new techniques

Be world-wise:

when we understand about time before humans
when we learn all about Mary Anning

Computing

what we should already know:

- Open the internet browser.
- Use a given webpage to find some facts or an image to answer a specific question.
- Change font, colour or size of text.
- Use icons to copy and paste.
- Insert, resize and rotate an image.

As information technologists we will:

- use a safe search engine to find facts and images to answer a specific question
- use bold, italics and underline features.
- Create a short presentation by inserting and editing slides.
- Follow hyperlinks to another webpage.

Vocabulary:

Search engine, filters, uppercase, lowercase, document, text box, copy, paste, shape, edit, outline, fill, bold, italics, underline, presentation, slide, hyperlink.

Application of knowledge outcome:

Create and present a news presentation about a newly discovered dinosaur

