

ARCHAEOLOGY ROCKS!



History

What we should already know:

- Understand common words and phrases relating to the passing of time.
- Ask a range of questions about the past (Who? What? When? Why?)
- Understand that a source provides information about the past and that there are different types of sources

As Historians we will:

- Learn about the changes in Britain from the Stone Age to the Iron Age
- Understand common words and phrases relating to the passing of time: BC, AD, century, decade, era
- Ask focused questions in order to find out specific information about the past.
- Select and record relevant information from written sources.

History Vocabulary:

Extinct, flint, tribe, hearths, land clearance, Mesolithic, Neanderthal, nomad, Palaeolithic, remains, settler/settlement, sabre-toothed, evolve
enquiry, infer, relevance, this suggests/implies, continuity, perhaps, maybe, could be..., impact, importance, significance, reason, effect, Anno Domini, Before Christ, passing of time

Science

What we should already know:

- Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

As Scientists we will:

- Identify that animals, including humans, need the right types and amounts of nutrition, and they cannot make their own food; they get nutrition from what they eat
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Science Vocabulary:

sedimentary, igneous, metamorphic, minerals, magma/lava, sediments, permeable, texture, impermeable, weight, pattern, colour, rock, soil, organic matter, fossil, formed, bones, bacteria, dead, decay, sediment, resistant, extinction, weathering, palaeontologist, molten rock, tectonic plate, crust

ARCHAEOLOGY ROCKS!



Art

What we should already know:

- Experiment with different techniques and make sensible choices about what to do next to improve.
- Express clear preferences and give some reasons for these (*e.g. "I like that because..."*)
- Know that different forms of creative works are made by artists, crafts makers and designers, from all cultures and times.

As Artists we will:

- Use sketch books to collect, record and review artistic ideas from a range of different sources.
- Select, and use appropriately, a variety of materials and techniques in order to create their own work: Paint/ collaborative art.
- Reflect upon what they like and dislike about their own work
- Be able to explain how to use some of the tools and techniques they have chosen to work with
- Know about and describe the work of some craftspeople.
- Develop a range of techniques to create a range of textures (e.g. using sand, sawdust, flour, scratches, dotting, splashing, layering).

Art Vocabulary:

- Texture: splash, wash, scratch, layering
- Colour: dark, light, intensity (strong, bright, weak), tone, tint, shade, tertiary

Application

Create our own individual and collaborative art work in the style of the Stone Age Era

Design Technology

What we should already know:

- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from.

As Design Technologists we will:

- Generate, develop, model and communicate their ideas.
- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

DT Vocabulary:

Energy, savoury, diet, variety, melting, boiling, simmering, source, grown

Application

Design and make our own Stone Age meals and costumes

ARCHAEOLOGY ROCKS!

To celebrate the end of our topic the children take part in a 'Stone Age Day'



Key Drivers:

Be resilient

- Children will evaluate their learning throughout, and adapt their art work.

Be world-wise

- We will discover the history of rocks, exploring what our Earth is made from.
- We will learn about and sample seasonal foods.
- To understand the history of Britain from the Stone Age to the Iron Age

Be creative

- Children will create their own cave drawings using natural materials.
- We will design and create our own savoury dishes.
- We will design and implement our own simple science experiment to test the properties of rocks.