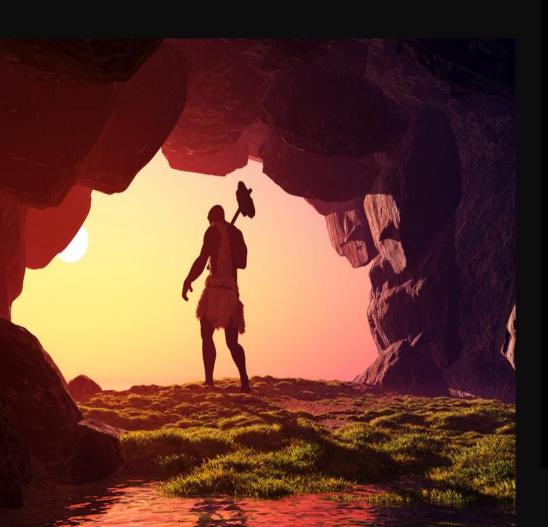
ARCHAEOLOGY ROCKS!



<u>History</u>

What we should already know:

- Understand common words and phrases relating to the passing of time.
- Ask a range of questions about the past (Who? What? When? Why?)
- Understand that a source provides information about the past and that there are different types of sources

As Historians we will:

- Learn about the changes in Britain from the Stone Age to the Iron Age
- Understand common words and phrases relating to the passing of time: BC, AD, century, decade, era
- Ask focused questions in order to find out specific information about the past.
- Select and record relevant information from written sources.

History Vocabulary:

Extinct, flint, tribe, hearths, land clearance, Mesolithic, Neanderthal, nomad, Palaeolithic, remains, settler/settlement, sabre-toothed, evolve

enquiry, infer, relevance, this suggests/implies, continuity, perhaps, maybe, could be... impact, importance, significance, reason, effect, Anno Domini, Before Christ, passing of time

Science

What we should already know:

ldentify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

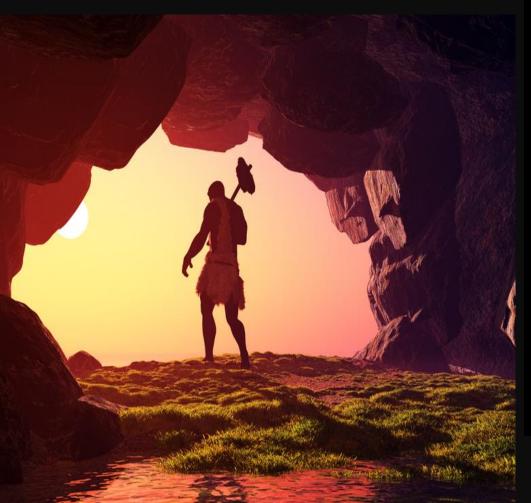
As Scientists we will:

- ldentify that animals, including humans, need the right types and amounts of nutrition, and they cannot make their own food; they get nutrition from what they eat
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Science Vocabulary:

sedimentary, igneous, metamorphic, minerals, magma/lava, sediments, permeable, texture, impermeable, weight, pattern, colour, rock, soil, organic matter, fossil, formed, bones, bacteria, dead, decay, sediment, resistant, extinction, weathering, palaeontologist, molten rock, tectonic plate, crust

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Art

What we should already know:

- Experiment with different techniques and make sensible choices about what to do next to improve.
- Express clear preferences and give some reasons for these (e.g. "I like that because...")
- Know that different forms of creative works are made by artists, crafts makers and designers, from all cultures and times.

As Artists we will:

- Use sketch books to collect, record and review artistic ideas from a range of different sources.
- Select, and use appropriately, a variety of materials and techniques in order to create their own work: Paint/collaborative art.
- Reflect upon what they like and dislike about their own work
- Be able to explain how to use some of the tools and techniques they have chosen to work with
- Know about and describe the work of some craftspeople.
- Develop a range of techniques to create a range of textures (e.g. using sand, sawdust, flour, scratches, dotting, splashing, layering).

Art Vocabulary:

- Texture: splash, wash, scratch, layering
- Colour: dark, light, intensity (strong, bright, weak), tone, tint, shade, tertiary

Application

Create our own individual and collaborative art work in the style of the Stone Age Era

<u>Design Technology</u> What we should already know:

- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from.

As Design Technologists we will:

- Generate, develop, model and communicate their ideas.
- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

DT Vocabulary: Energy, savoury, diet, variety, melting, boiling, simmering, source, grown

Application
Design and make our own Stone
Age meals and costumes

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To celebrate the end of our topic the children take part in a 'Stone Age Day'



Key Drivers:

<u>Be resilient</u>

 Children will evaluate their learning throughout, and adapt their art work.

Be world-wise

- We will discover the history of rocks, exploring what our Earth is made from.
- We will learn about and sample seasonal foods.
- To understand the history of Britain from the Stone Age to the Iron Age

<u>Be creative</u>

- Children will create their our own cave drawings using natural materials.
- We will design and create our own savoury dishes.
- We will design and implement our own simple science experiment to test the properties of rocks.