



The Mill Academy

Sport premium strategy 2020-21

It is expected that, through effective use of the premium, schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and sport premium grant spending plan template 2020-21

Allocation: £18,040

Spend - £ 22,032

Sports grant coordinator: T.Gulliver

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To develop children's understanding of healthy lifestyles</p> <p>Ensure as a school that all pupils are achieving their active 30 minutes per day of physical activity as a school</p>	<p>Employ 2 members of staff to provide cover for pupils to attend daily for healthy breakfast and physical games</p> <p>Attend training on the Active Schools Planner as part of the School Games Network and begin to implement as a school</p>	£6464	Promote healthy lifestyles in school. Increased opportunities.	Records for after school clubs and breakfast clubs	<ul style="list-style-type: none"> - %of pupils attending - Questionnaire results from parents

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To develop the use of adults in the engagement of physical activity in all parts of the day</p> <p>Raise profile of PE in school to impact on whole school issues</p>	<p>Employ additional dinner staff for promotion of games and sporting activities. To provide additional capacity within school at lunchtime to allow children chance to engage in a range of physical activities including ball skills, skipping, den building, skittles etc</p> <p>Use of the School Games & School Games values to promote and build a school</p>	£2749 SMSA 1 hr daily all year	<p>All children will have opportunities to partake in physical activities at lunchtime. Behaviour and engagement will improve. Children will develop a range of skills.</p>	<ul style="list-style-type: none"> -Session observations - Review of provision with SMSA staff - Parent and pupil questionnaire 	<ul style="list-style-type: none"> -Observations - Review of provision with SMSA staff - Parent and pupil questionnaire

	ethos around PE & Sport across school				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
For teachers to have skills needed to deliver, challenge and evaluate their practice in PE	Employ Sports leader to work across the school within the afternoon sessions to work alongside the class teacher to model the teaching of high quality PE. Provide After School Clubs for sporting activities.	£11,819 (split over KPI 3 & 4)	Increased confidence of staff to deliver a range of PE throughout school. Sustainability and increased staff confidence to deliver sporting activities after school.	- Lesson Observations - Pupil questionnaires - Assessments of PE and level of challenge evident	- Review lesson observations - Recruit and support new PE subject leader - CPD to review areas for development

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
For teachers to have skills needed to deliver, challenge and evaluate their practice in PE	Employ a member of staff, sports leader, to organize, plan and deliver termly sports clubs and review the impact and % of pupils attending	£11,819(split over KPI 3 & 4)	Increased confidence of staff to deliver a range of PE throughout school. Sustainability and increased staff confidence to deliver sporting activities after school.	- Lesson Observations - Pupil questionnaires - Assessments of PE and level of challenge evident	- Review lesson observations - CPD to review areas for development

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
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To widen the opportunities of all pupils to engage in sport with other schools	Fund the transport of inter school and inter trust events including using professional stadiums	£1,000	All pupils engage with a wide range of sporting activities within the locality	- % of pupil participation - % of pupils engaging in sports clubs - Questionnaire results	- Review of Transport Companies

Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 can swim competently, confidently and over 25 metres?	46%
What percentage of our current Year 6 can use a range of strokes effectively?	40%
What percentage of our current Year 6 can perform safe self rescue in different water based situations?	30%