



School:	The Mill Academy Catch up Funding
Number on Roll	222
Percentage of Pupil Premium	82 / 37%
Allocated funding (Catch up)	£16,320

Areas identified from September 2020 as barriers to learning

A1	Writing (percentage of children currently identified as working at age expected standard has dropped significantly in years 1-6).
A2	Reading (percentage of children currently identified as working at age expected standard has dropped significantly in years 1-6 for both fluency and comprehension skills).
A3	A large number of pupils in early years have not received quality first teaching in phonics, communication and language and number opportunities within the setting due to lockdown. Baseline data in September was low and accelerated progress is now needed
A4	Ensuring parental engagement levels are maintained during the 'virtual' era

The Mill Academy proposed action plan

Actions	Intended impact	Measuring impact	Cost	Impact
A1: English lead to work alongside class teachers to identify common gaps in writing and devise plans to help accelerate progress.	Guidance created to help class teachers adapt teaching to cover gaps in learning children have missed and a push on sentence structure and vocabulary. This will help accelerate progress in writing to get children back to working at age expected standards and above.	Spring data will show significant improvements from base line data and % of children on track will increase.	Cover to support literacy leadership time fortnightly for the duration of the academic year £1000	English lead developed an additional progression document for sentence structures in school for years 1-6.(Autumn 20) New writing incentive started and shared with pupils via Google classrooms (8.2.21)
A2: Raise the profile of reading in school (sponsored read) to get children reading frequently at home.	Children's fluency will improve with daily reading. The sponsored read will allow more class sets of books to be purchased for school at no cost.	Spring data will show significant improvements from base line data and % of children on track will increase.		New guided reading packs purchased via fundraising event (Autumn 2020)
A2: Whole class reading units planned by English lead.	Children in all year groups from Year 2 – Year 6 will access high quality reading lessons of taught skills. Percentage of pupils working at age expected standard and above will increase.	Spring data will show significant improvements from base line data and % of children on track will increase.		Differentiated questions and challenges prepared for each text (22.2.21)

A3 Additional support in FS for Low baseline data(see below)	To provide additional capacity for small group work in foundation stage. To provide additional support in phonics/reading, maths and P4C. To support children by adding more capacity for small group differentiation within the setting and to help with accelerated progress form their newly established baseline. To support with small group work around listening, communication and understanding to be able to raise standards for all children in literacy and maths.	Spring data will show significant improvements from base line data and % of children on track will increase.	£15,400	Staffing ratio provides for differentiated phonics, narrative therapy and maths sessions (Autumn 2021) Staffing reviewed by HTY and EYFS to ensure that ratio is improved prior to all pupils returning 8.3.21 New timetable created to be shared with all staff w/b 1.3.21 to show effective use of adults and differentiated focus times .
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Autumn Baseline data FS2												
16 children	PSED			C and L			Physical		Literacy		Maths	
	MR	SCSA	MFB	LA	U	S	MH	HSC	Reading	Writing	Number	SSM
PP BES (4) AES EES	75.00 25.00 0	50.00 50.00 0	75.00 25.00 0	100.00 0 0	100.00 0 0	50.00 50.00 0	100.00 0 0	100.00 0 0	100.00 0 0	100.00 0 0	75.00 0 25.00	100.00 0 0
NPP BES (19) AES EES	55.56 44.44 0	40.00 46.67 13.33	42.86 57.14 0	53.33 33.33 13.33	64.29 28.57 7.14	66.67 13.33 20.00	53.33 40.00 6.67	42.86 57.14 0	71.43 28.57 0	30.77 69.23 0	64.71 35.29 0	66.67 33.33 0

A4: Increased social media and website updates using new technology in school.	Class teachers sharing more regularly with parents on social media and the school website will increase parents' confidence in school being a safe environment for children during the pandemic and will increase attendance. Children being able to blog, vlog and share their completed work with parents using new ICT equipment will keep parental engagement in their learning and continue to build home school relationships.	Attendance in all classes to remain stable and in line with school target of 96%	£ 500 Digital cameras and recording software.	Audit of all It resources completed. Order list completed and awaiting finalisation of new computer suite Proposed completion date Easter 21
			Total £16,900	