



The Mill Academy

Homework Policy

June 2020

At The Mill Academy we believe homework consolidates and reinforces skills and understanding in numeracy, literacy and other curriculum areas, helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school .

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

Homework Structure

In **Foundation stage** children have weekly reading books, key words to read and spell and links to explore number and phonics through their theme work .

In **Years 1 to 6** children have

- Regular home reading
- Weekly spellings to learn in **Year 1 and 2**
- A weekly spelling task in **Year 3, 4, 5 and 6**
- A weekly maths or literacy homework linked to their theme work and chosen from a selection of activities selected to develop and consolidate their previous learning. These activities will be presented at the beginning of the half term and children can choose the order in which they complete them. There will be an expectation that all tasks are completed during the half term.

In all classes homework will be given in a special homework book. All homework should be completed in this book. Spellings will be given out weekly. Children will be encouraged to complete their homework and remember their books every week for marking and to celebrate their work.

Marking and Feedback. Homework will be marked promptly by a member of staff and stamped with a special stamper in school to explain to the pupil whether they have met the learning objective.