



## **The Mill Academy**

### **Sport premium strategy 2019-2020**

It is expected that, through effective use of the premium, schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**PE and sport premium grant spending plan template 2019-20**

**Allocation: £18,090**

**Sports grant coordinator:** T.Gulliver

**Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To develop children's understanding of healthy lifestyles</p> <p>Ensure as a school that all pupils are achieving their active 30 minutes per day of physical activity as a school</p>	<p>Employ 2 members of staff to provide cover for pupils to attend daily for healthy breakfast and physical games</p> <p>Attend training on the Active Schools Planner as part of the School Games Network and begin to implement as a school</p>	£2,650	<p>Promote healthy lifestyles in school. Increased opportunities.</p>	Records for after school clubs and breakfast clubs	<ul style="list-style-type: none"> <li>- %of pupils attending</li> <li>- Questionnaire results from parents</li> </ul>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To develop the use of adults in the engagement of physical activity in all parts of the day</p> <p>Raise profile of PE in school to impact on whole school issues and maintain Gold School Games Mark for 2017-18</p>	<p>Employ additional dinner staff and Thrive practitioner for sporting activities. To provide additional capacity within school at lunchtime to allow children chance to engage in a range of physical activities including ball skills, skipping, den building, skittles e.t.c</p> <p>Use of the School Games &amp; School Games values to</p>	£2500	<p>All children will have opportunities to partake in physical activities at lunchtime</p> <p>Behaviour and engagement will improve</p> <p>Children will develop a range of skills</p>	<p>Observations</p> <ul style="list-style-type: none"> <li>- Review of provision with SMSA staff</li> <li>- Parent and pupil questionnaire</li> </ul>	<p>Observations</p> <ul style="list-style-type: none"> <li>- Review of provision with SMSA staff</li> <li>- Parent and pupil questionnaire</li> </ul>

	promote and build a school ethos around PE & Sport across school				
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
For teachers to have skills needed to deliver, challenge and evaluate their practice in PE	Employ Sports leader to work across the school within the afternoon sessions to work alongside the class teacher to model the teaching of high quality PE. Provide After School Clubs for sporting activities. Employ a member of staff, sports leader, to organize, plan and deliver termly sports clubs and review the impact and % of pupils attending	£8,200(split over KPI 3 & 4)	Increased confidence of staff to deliver a range of PE throughout school.  Sustainability and increased staff confidence to deliver sporting activities after school.	- Lesson Observations - Pupil questionnaires - Assessments of PE and level of challenge evident	- Review lesson observations - Recruit new PE Coordinator from September 2018 - CPD to review areas for development

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
For teachers to have skills needed to deliver, challenge and evaluate their practice in PE	Employ Sports leader to work across the school within the afternoon sessions to work alongside the class teacher to model the teaching of high quality PE. Provide After School Clubs for sporting activities. Employ a member of staff, sports leader, to organize, plan and deliver termly sports clubs and review the	£8.200(split over KPI 3 & 4)	Increased confidence of staff to deliver a range of PE throughout school.  Sustainability and increased staff confidence to deliver sporting activities after school.	- Lesson Observations - Pupil questionnaires - Assessments of PE and level of challenge evident	- Review lesson observations - Recruit new PE Coordinator from September 2018 - CPD to review areas for development

	impact and % of pupils attending				
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Key indicator 5: Increased participation in competitive sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To widen the opportunities of all pupils to engage in sport with other schools	Fund the transport of inter school and inter trust events including using professional stadiums	£1,000	All pupils engage with a wide range of sporting activities within the locality	- % of pupil participation - % of pupils engaging in sports clubs - Questionnaire results	- Review of Transport Companies
Engagement in the School Games Programme to promote participation in competitive school sport in and out of school.	Subscribe to Team Activ annually to provide the opportunity for pupils to attend a range of events with the Local Authority	£2,491.20		- Evidence of % of pupils attending events - Updates on School/Team Activ website	- Review of clubs and sporting events by sports leader - Audit and arrange termly events for pupils across a range of sports - Review and organise training opportunities
	Participation in Level 1 & Level 2 School Games activities  Transport costs for sporting events	£2000			
					£19,841

Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 can swim competently, confidently and over 25 metres?	55%
What percentage of our current Year 6 can use a range of strokes effectively?	37%

What percentage of our current Year 6 can perform safe self rescue in different water based situations?	31%
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